




## Equivalency of Foreign Educational Qualifications

No.	Country	Level	Name of certificate	Remark
1	 Cambodia	Grade 11	Bac	Previous
		Grade 12	High School	Present
2	 Korea	Senior High School	High School Certificate	
3	 Canada	High School	General High School Diploma	Alberta
			Alberta High School Diploma	
			Senior Secondary Graduation Diploma	British Columbia
			British Columbia Certificate of Graduation	
			Ontario Secondary School Diploma	Ontario
			Diploma d'Etudes Secondaries	Quebec
4	 China	Senior High School	Senior Middle School / Senior High School	
5	 Japan	Kotogago Sotsugyo Shomeisho	Senior High School	
6	 Denmark	Gymnasium	Studentereksamen	
7	 Turkey	Lise	Lise Diplomasi	
8	 Taiwan	Senior High School	Senior High School	
9	 New Zealand	Sixth Form / Year 12 /Form 6	Sixth Form Certificate / Unit Standard	Criteria of Equivalency of New Zealand Educational Qualifications
10	 Brazil	Certificado de Conclusao de 2 Grau	Certificado de Conclusao de 2 Grau	
11	 Bangladesh	Higher Secondary School	Higher Secondary School Certificate	
12	 Pakistan	Higher Secondary School	Higher Secondary School Certificate	
13	 Netherlands	HAVO (Higher General Secondary Education)	HAVO Diploma	

No.	Country	Level	Name of certificate	Remark
14	 France	Terminale (Baccalaureat)	Diplome du Baccalaureat	
15	 Malaysia	Form V	Sijil Pelajaran Malaysia / MCE	
16	 Germany	Gymnasium, Abitur	Abiturient หรือ Reifezeugnis	
17	 Russia	Grade 11 / High School	Attestat (Certificate of High School Ed.)	
18	 Laos	Upper Secondary School	High School	
19	 Vietnam	Tot Nghiep Pho Thong	Tot Nghiep Pho Thong	
20	 Sri Lanka	GCE 'O' level	Sri Lanka General Certificate of Education	At least 5 subjects with grades C or D
21	 United States of America	High School	High School Diploma	
			High School Equivalency Diploma	
22	 United Arab Emirates	Thanawiah Ammah	Secondary School Certificate	
23	 Scotland	SCE	Scottish Certificate of Education	Standard level at least 5 subjects with grades A1 – D1
24	 Singapore	GCE	Singapore-Cambridge GCE 'O' level	Criteria of Equivalency of British Educational Qualifications
25	 Australia	Year 12	ACT Year 12 Certificate	ACT
			Higher School Certificate	New South Wales
			South Australian Certificate of Education	Northern Territory
			Senior Certificate	Queensland
			South Australian Certificate of Education	South Australia
			Tasmanian Certificate of Education	Tasmania
			Victorian Certificate of Education	Victoria
			Certificate of Secondary Education	Western Australia

No.	Country	Level	Name of certificate	Remark
26	 India	All India Senior School Certificate	All India Senior School Certificate	
		All India Higher Secondary Certificate	All India Higher Secondary Certificate	
		Higher Secondary Certificate	Higher Secondary Certificate	
		Indian School Certificate	Indian School Certificate	
		Intermediate Certificate	Intermediate Certificate	
27	 Iran	Fourth Grade / High School	Diploma / Certificate of Completion of Secondary School	
28	 Indonesia	General Senior Secondary School	Higher Secondary Certificate	
29	 England	GCSE, IGCSE, GCE 'O' level, 'A' level, 'AS'	GCSE, IGCSE, GCE 'O' level, 'A' level, 'AS'	Criteria of Equivalency of British Educational Qualifications
30	 South Africa	Form 6	Senior Certificate	
31	 Ireland	Form 6	Leaving Certificate	Senior Level
32	 Hong Kong	Form 5	(Form 5)	

Given on 18 January 2002

Minister of Education



Directive of the Ministry of Education

Subject: Equivalency of Foreign Educational Qualifications

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To avoid the redundancy of individual verification of General Educational Development (GED) diplomas, the Ministry of Education has considered it imperative to announce the equivalency of General Educational Development (GED) diplomas, licensed by Maine High School Equivalency Diploma on behalf of Maine Department of Education, and official transcripts of GED tests to those of national basic education, in accordance with the Basic Education Core Curriculum. The equivalency can be implemented without an individual verification.

Given on 16 September 2010

Signature

(Mr. Chinnaworn Boonyakiat)

Minister of Education



Directive of the Ministry of Education

Subject: Criteria of Equivalency of British Educational Qualifications

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The Ministry of Education introduces the following criteria of equivalency of British educational qualifications to those of secondary and upper secondary education:

Qualifications equivalent to secondary education

1. Completion of Form 3 or Year 9.
2. GCE 'O' Level or GCSE or IGCSE diplomas with at least 4 different subjects, for which grades A-C must be earned.

Qualifications equivalent to upper secondary education

1. GCE 'O' level or GCSE or IGCSE diplomas with at least 5 different subjects, for which grades A-C must be earned.
2. GCE 'A' level diploma with at least 3 different subjects, for which grades A, B, C, D or E must be earned.
3. Combination of at least 5 subjects from a GCE 'A' level diploma with grades A, B, C, D or E given to each subject and GCE 'O' level, GCSE or IGCSE diplomas with grades A, B, or C given to each subject. 'A' level subjects can be similar to those in other levels.
4. General Certificate of Education Diplomas of Advanced Supplementary level or GCE 'AS' level with the following criteria:
  - 4.1 Considering GCE 'AS' level diplomas based on the results of each subject, for which grades A-E must be earned.
  - 4.2 2 subjects from GCE 'AS' level equal 1 subject from GCE 'A' level.
  - 4.3 Passing 6 different subjects in GCE 'AS' level.
  - 4.4 Considering GCE 'AS' level diplomas in accordance with 4.1 and 4.2 together with GCE 'A' level diplomas. At least 3 different subjects must be completed with Grades A-E.

4.5 At least 5 subjects from GCE 'AS' level diplomas in accordance with 4.1 and 4.2 together with GCE 'A' level diplomas with grades A-E or with GCE 'O' level or GCSE or IGCSE with grades A-C. Subjects from 'A' and 'AS' levels can be similar to those from other levels but those from 'A' level must not be similar to 'AS' subjects.

5. Advanced International Certificate of Education (AICE) with the following criteria:

5.1 Considering AICE (Full Credit) and AICE (Half Credit) based on the results of each subject, for which grades A-E must be earned.

5.2 2 subjects from AICE (Half Credit) equal 1 subject from AICE (Full Credit).

5.3 Passing 6 different subjects in AICE (Half Credit).

5.4 Considering AICE (Half Credit) in accordance with 5.1 and 5.2 together with AICE (Half Credit). At least 3 different subjects must be completed with grades A-E.

5.5 Considering AICE (Half Credit) in accordance with 5.1 and 5.2 together with one of the following qualifications:

5.5.1 AICE (Full Credit) or GCE 'A' level or GCE 'AS' level. At least 3 different subjects must be completed with grades A-E.

5.5.2 GCE 'O' level or IGCSE or GCSE. At least 5 subjects must be completed with grades A-C.

Subjects from AICE (Half Credit) and AICE (Full Credit) can be similar to those from other levels but those from AICE (Half Credit) must not be similar to AICE (Full Credit) subjects.

Given on 18 January 2002

(Signature)

(Mr. Charoon Soolap)

Permanent Secretary to the Ministry of Education



Directive of the Ministry of Education

Subject: Criteria of Equivalency of New Zealand Educational Qualifications

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The Ministry of Education introduces the following criteria of equivalency of New Zealand educational qualifications to those of upper secondary education:

1. Form 6
2. Form 6 and Unit Standards
3. Unit Standards
4. Form 6 and Form 7

The criteria of equivalency are as follows:

1. Completion of Form 6 and possession of Sixth Form Certificate that shows at least 5 subjects, issued by New Zealand Qualifications Authority (NZQA)

2. Completion of Form 6 and Unit Standards according to the new National Qualifications Framework and possession of Sixth Form Certificate, issued by NZQA and Record of Learning issued by NZQA that shows the number of credits and unit standards. According to the new National Qualifications Framework, 1 subject must be equivalent to at least 3 credits. With the combination of the 2 qualifications, 5 different subjects must be completed.

3. Completion of Unit Standards in the new National Qualifications Framework and possession of Record of Learning, issued by NZQA that shows the number of credits and unit standards. When unit standards are compared within the range of similar subjects, at least 7 credits must be earned at level 2 or higher. This is equivalent to 1 subject. Overall, at least 5 subjects must be completed and the titles of the subjects must be certified by NZQA.

4. Completion of Form 6 and Form 7 and possession of Sixth Form Certificate and Higher School Certificate, issued by NZQA, and evidence of results of the University Entrance & Bursaries, with at least 5 subjects.

Given on 18 January 2002

(Signature)

(Mr. Charoon Soolap)

Permanent Secretary to the Ministry of Education



Directive of the Ministry of Education

Subject: Criteria of Equivalency of New Zealand Educational Qualifications (1<sup>st</sup> extension)

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The Ministry of Education has made the following necessary corrections and extensions to the directive of the Ministry of Education, subject: Criteria of Equivalency of New Zealand Educational Qualifications, given on 18 January 2002 in order to comply with the changing education system of New Zealand:

1. In number 2, the phrase “at level 2 or higher” is added after “...must be equivalent to at least 3 credits.” The complete message is therefore “Completion of Form 6 and Unit Standards according to the new National Qualifications Framework and possession of Sixth Form Certificate, issued by NZQA and Record of Learning issued by NZQA that shows the number of credits and unit standards. According to the new National Qualifications Framework, 1 subject **must be equivalent to at least 3 credits at level 2 or higher**. With the combination of the 2 qualifications, 5 different subjects must be completed.”

2. In number 4, the phrase “and Higher School Certificate” is deleted and the phrase “and subjects in Form 6 can be similar to those in Form 7” is added at the end of the sentence. The complete message is therefore “Completion of Form 6 and Form 7 and possession of Sixth Form Certificate, issued by NZQA, and evidence of results of the University Entrance & Bursaries Examination, with at least 5 subjects and **subjects in Form 6 can be similar to those in Form 7.**”

The remaining directive is intact.

Given on 3 July 2003

(Signature)

(Kunying Kasama Worawan Na Ayutthaya)

Permanent Secretary to the Ministry of Education





Directive of the Ministry of Education

Subject: Criteria of Equivalency of New Zealand Educational Qualifications (2<sup>nd</sup> extension)

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Due to the fact that New Zealand has adjusted the structure of its basic education and altered the format of documents of its upper secondary education, the Ministry of Education has considered it imperative to introduce additional criteria regarding the equivalency of educational qualifications. The following criteria are applied to students who complete their upper secondary education in New Zealand from academic year 2009 onwards:

Graduates possess one of the following qualifications that are equivalent to those of basic education:

1. Completion of at least 80 credits of New Zealand National Certificate of Educational Achievement (NCEA), comprising 60 credits or more of level 2 subjects and 20 credits or more of level 1 subjects.

Graduates receive NCEA level 2 certificates and Records of Achievement from New Zealand Qualifications Authority (NZQA).

2. Completion of at least 5 different subjects from NCEA level 2 or higher, with total credits of 60 or more. The two compulsory subjects are:

- English (literacy) at level 2 or higher, gaining at least 4 credits.
- Mathematics (numeracy) at level 2 or higher, gaining at least 4 credits.

Graduates receive the Records of Achievement from New Zealand Qualifications Authority (NZQA) and letters of certification of course numbers and credits earned from their institutes.

Given on 29 August 2008.

(Signature)

(Mr. Somchai Wongsawat)

Minister of Education



Directive of the Ministry of Education

Subject: Criteria of Equivalency of New Zealand Educational Qualifications (3<sup>rd</sup> extension)

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The Ministry of Education has made additional adjustments to the criteria of equivalency of New Zealand upper secondary qualifications to Thai basic education in order to suit and respond to current situations. The adjustment of Criteria of Equivalency of New Zealand Educational Qualifications (2<sup>nd</sup> extension), dated 29<sup>th</sup> August 2008 is made in number 1 under “Graduates possess one of the following qualifications that are equivalent to those of basic education.”

1. Completion of at least 80 credits of New Zealand National Certificate of Educational Achievement (NCEA) under the supervision of New Zealand Qualifications Authority (NZQA), comprising 60 credits or more of level 2 subjects and 20 credits or more of level 1 subjects.

Regarding the subject consideration, English for Speakers of other Languages (ESOL) can be counted as one subject. Graduates must receive NCEA level 2 certificates, Records of Achievement and documents certifying levels, numbers of courses and numbers of credits of each subject from New Zealand Qualifications Authority (NZQA). The consideration based on number 1 will affect those who complete their upper secondary education in New Zealand from academic year 2010 onwards.

The criteria of equivalency number 2 remain unchanged as follows:

2. Completion of at least 5 different subjects from NCEA, under the supervision of NZQA, level 2 or higher, with total credits of 60 or more. The two compulsory subjects are:

- English (literacy) at level 2 or higher, gaining at least 4 credits.
- Mathematics (numeracy) at level 2 or higher, gaining at least 4 credits.

Regarding the subject consideration, English for Speakers of other Languages (ESOL) cannot be counted as one subject. Graduates must receive Records of Achievement and documents certifying levels, numbers of courses and numbers of credits of each subject from New Zealand Qualifications Authority (NZQA). The consideration based on number 2 will affect those who complete their upper secondary education in New Zealand from academic year 2009 onwards.

Given on 30 August 2010.

(Mr. Chinnaworn Boonyakiat)  
Minister of Education



Directive of the Ministry of Education

Subject: Criteria of Equivalency of International Baccalaureate (IB)

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The Ministry of Education introduces the following criteria of equivalency of International Baccalaureate to Thai upper secondary education:

1. IB Diploma is equivalent to upper secondary education
2. IB Certificate with completion of at least 5 different subjects, for which grades of 4 or higher must be earned, is equivalent to upper secondary education.

Given on 17 April 2002

(Signature)

(Mr. Charoon Soolap)

Permanent Secretary to the Ministry of Education