



Directive of the Ministry of Education

Subject: Criteria of Equivalency of New Zealand Educational Qualifications

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The Ministry of Education introduces the following criteria of equivalency of New Zealand educational qualifications to those of upper secondary education:

1. Form 6
2. Form 6 and Unit Standards
3. Unit Standards
4. Form 6 and Form 7

The criteria of equivalency are as follows:

1. Completion of Form 6 and possession of Sixth Form Certificate that shows at least 5 subjects, issued by New Zealand Qualifications Authority (NZQA)

2. Completion of Form 6 and Unit Standards according to the new National Qualifications Framework and possession of Sixth Form Certificate, issued by NZQA and Record of Learning issued by NZQA that shows the number of credits and unit standards. According to the new National Qualifications Framework, 1 subject must be equivalent to at least 3 credits. With the combination of the 2 qualifications, 5 different subjects must be completed.

3. Completion of Unit Standards in the new National Qualifications Framework and possession of Record of Learning, issued by NZQA that shows the number of credits and unit standards. When unit standards are compared within the range of similar subjects, at least 7 credits must be earned at level 2 or higher. This is equivalent to 1 subject. Overall, at least 5 subjects must be completed and the titles of the subjects must be certified by NZQA.

4. Completion of Form 6 and Form 7 and possession of Sixth Form Certificate and Higher School Certificate, issued by NZQA, and evidence of results of the University Entrance & Bursaries, with at least 5 subjects.

Given on 18 January 2002

(Signature)

(Mr. Charoon Soolap)

Permanent Secretary to the Ministry of Education



Directive of the Ministry of Education

Subject: Criteria of Equivalency of New Zealand Educational Qualifications (1<sup>st</sup> extension)

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The Ministry of Education has made the following necessary corrections and extensions to the directive of the Ministry of Education, subject: Criteria of Equivalency of New Zealand Educational Qualifications, given on 18 January 2002 in order to comply with the changing education system of New Zealand:

1. In number 2, the phrase “at level 2 or higher” is added after “...must be equivalent to at least 3 credits.” The complete message is therefore “Completion of Form 6 and Unit Standards according to the new National Qualifications Framework and possession of Sixth Form Certificate, issued by NZQA and Record of Learning issued by NZQA that shows the number of credits and unit standards. According to the new National Qualifications Framework, 1 subject **must be equivalent to at least 3 credits at level 2 or higher**. With the combination of the 2 qualifications, 5 different subjects must be completed.”

2. In number 4, the phrase “and Higher School Certificate” is deleted and the phrase “and subjects in Form 6 can be similar to those in Form 7” is added at the end of the sentence. The complete message is therefore “Completion of Form 6 and Form 7 and possession of Sixth Form Certificate, issued by NZQA, and evidence of results of the University Entrance & Bursaries Examination, with at least 5 subjects and **subjects in Form 6 can be similar to those in Form 7.**”

The remaining directive is intact.

Given on 3 July 2003

(Signature)

(Kunying Kasama Worawan Na Ayutthaya)

Permanent Secretary to the Ministry of Education



## Directive of the Ministry of Education

Subject: Criteria of Equivalency of New Zealand Educational Qualifications (2<sup>nd</sup> extension)

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Due to the fact that New Zealand has adjusted the structure of its basic education and altered the format of documents of its upper secondary education, the Ministry of Education has considered it imperative to introduce additional criteria regarding the equivalency of educational qualifications. The following criteria are applied to students who complete their upper secondary education in New Zealand from academic year 2009 onwards:

Graduates possess one of the following qualifications that are equivalent to those of basic education:

1. Completion of at least 80 credits of New Zealand National Certificate of Educational Achievement (NCEA), comprising 60 credits or more of level 2 subjects and 20 credits or more of level 1 subjects.

Graduates receive NCEA level 2 certificates and Records of Achievement from New Zealand Qualifications Authority (NZQA).

2. Completion of at least 5 different subjects from NCEA level 2 or higher, with total credits of 60 or more. The two compulsory subjects are:

- English (literacy) at level 2 or higher, gaining at least 4 credits.
- Mathematics (numeracy) at level 2 or higher, gaining at least 4 credits.

Graduates receive the Records of Achievement from New Zealand Qualifications Authority (NZQA) and letters of certification of course numbers and credits earned from their institutes.

Given on 29 August 2008.

(Signature)

(Mr. Somchai Wongsawat)

Minister of Education



## Directive of the Ministry of Education

Subject: Criteria of Equivalency of New Zealand Educational Qualifications (3<sup>rd</sup> extension)

The Ministry of Education has made additional adjustments to the criteria of equivalency of New Zealand upper secondary qualifications to Thai basic education in order to suit and respond to current situations. The adjustment of Criteria of Equivalency of New Zealand Educational Qualifications (2<sup>nd</sup> extension), dated 29<sup>th</sup> August 2008 is made in number 1 under “Graduates possess one of the following qualifications that are equivalent to those of basic education.”

1. Completion of at least 80 credits of New Zealand National Certificate of Educational Achievement (NCEA) under the supervision of New Zealand Qualifications Authority (NZQA), comprising 60 credits or more of level 2 subjects and 20 credits or more of level 1 subjects.

Regarding the subject consideration, English for Speakers of other Languages (ESOL) can be counted as one subject. Graduates must receive NCEA level 2 certificates, Records of Achievement and documents certifying levels, numbers of courses and numbers of credits of each subject from New Zealand Qualifications Authority (NZQA). The consideration based on number 1 will affect those who complete their upper secondary education in New Zealand from academic year 2010 onwards.

The criteria of equivalency number 2 remain unchanged as follows:

2. Completion of at least 5 different subjects from NCEA, under the supervision of NZQA, level 2 or higher, with total credits of 60 or more. The two compulsory subjects are:

- English (literacy) at level 2 or higher, gaining at least 4 credits.
- Mathematics (numeracy) at level 2 or higher, gaining at least 4 credits.

Regarding the subject consideration, English for Speakers of other Languages (ESOL) cannot be counted as one subject. Graduates must receive Records of Achievement and documents certifying levels, numbers of courses and numbers of credits of each subject from New Zealand Qualifications Authority (NZQA). The consideration based on number 2 will affect those who complete their upper secondary education in New Zealand from academic year 2009 onwards.

Given on 30 August 2010.

(Mr. Chinnaworn Boonyakiat)

Minister of Education